



### **Objectives**

The aims of the course are:

- ✓ *Analysing the complexity of our contemporary society in terms of cultural diversity, its challenges and opportunities*
- ✓ *Fostering mutual understanding, dialogue and respect between people from different cultural backgrounds, in educational, working and social environments.*
- ✓ *Providing and sharing knowledge about the different socio-political models that State adopt to manage cultural diversity, their aspects and shortcomings.*
- ✓ *Exploring basic concepts like cultural identity, stereotypes and prejudices.*
- ✓ *Promoting intercultural education as a strategy to face discrimination and xenophobia.*
- ✓ *Providing and sharing intercultural education theoretical basis and practical tools.*
- ✓ *Trying out non formal education methodologies and their implementation in intercultural education.*
- ✓ *Providing practical tips of designing and implementing intercultural education sessions for students, users and workers.*
- ✓ *Visit to local best practice. Promoting debate and sharing of ideas and experiences.*

### **Target group**

*The structured course is addressed to primary and secondary school teachers, VET teachers, youth and social workers, professionals of non profit associations and foundations, managers and employees of enterprises, officers working in public bodies.*

### **Language of course**

*This course can be provided in English, Italian and Spanish.*

### **Methodology**

*The methodology is mainly based on informal and non formal education methods and has a very participatory approach. Clarification and analysis of main concepts will be carried out through video and graphic presentations, debates and sharing of knowledge and personal experiences. Participants will be also experiencing themselves and trying out some methodologies, by working in small groups.*



## **Programme**

### **Day 1 – 4 hours**

#### **Cultural diversity in contemporary societies**

- *Presentation of the participants and sharing of motivations and expectations.*
- *Cultural diversity in contemporary societies: migration and globalization*
- *Overview of migrations' processes and history: Why people emigrate(ed)?*
- *Main socio-political models of cultural diversity management: characteristics and shortcomings*

### **Day 2 – 4 hours**

#### **The "Other": from fear to hate**

- *Why intercultural education? History, objectives and best practices*
- *Cultural identity: Stereotypes, prejudice and the perception of the "Other"*
- *From fear to hate: xenophobia and hate speech*
- *Study cases of exclusion and discrimination in educational and working environment*

### **Day 3 – 4 hours**

#### **Intercultural competences**

- *What are the intercultural competences?*
- *Intercultural communication: active listening, verbal and non verbal communication*
- *Developing empathy*

### **Day 4 – 4 hours**

#### **Try-outs of methodologies**

- *Promoting interculturality through non formal education*
- *Overview of non formal methods: role-playing, story telling, social theatre, etc.*
- *Tips on how to design intercultural education sessions for students and workers*

### **Day 5 – 4 hours**

#### **Visit to local best practice**

- *Visit to CAI (Centre for Support to Immigration - Municipality of Valencia) and presentation of the main programmes on intercultural education or similar organisation.*
- *Debate and sharing experience with local experts*
- *Evaluation and certification*
- *Farewell dinner*