



### Objectives

- ✓ Provide the participants with tools and pieces of advice which could be useful in order to plan a CLIL (Content and Language Integrated Learning) lesson;
- ✓ Provide with general information about CLIL definition and applications;
- ✓ Improve how to manage a CLIL lesson: materials, time management, coordination with colleagues;
- ✓ Share and exchange previous experiences in CLIL learning/teaching contexts;
- ✓ Use social media, projects and collaborative tasks to improve the application CLIL-based curricula;
- ✓ Work through pupils' motivation and re-negotiation of curricula to pursue the double goal language and content.

### Target Group

This course is addressed to primary and secondary teachers who want to adopt and/or improve CLIL methodology in their lessons and also to teachers, school directors, school inspectors, school staff in general who want to work in a CLIL-based educational context.

### Language of course

This course can be provided in English, Italian, French and Spanish.

### Methodology

- ✓ The course comprises **4 interactive learning modules**, from Monday to Thursday, plus a visit to a Valencian school on Friday, where is possible to see Spanish way of working as well as exchange good practices with other teachers. Last day of the course, it is also foreseen an evaluation and certificate issuing session;
- ✓ Participants are, since the beginning, encouraged to interact with each other during the classes and through a specific blog which will be specifically created for the course;
- ✓ Slides and documents presented during the lessons will be uploaded on the same blog;
- ✓ Participants will create active discussions with their colleagues and receive feedback from the expert course tutors

### Programme

#### Day 1 – 5 hours

##### What does CLIL really mean?

- Presentation of ESMOIVA
- Presentations, description of the course and exchange of (previous) experiences
- Knowing participants and their students
- Setting up their expectations and introducing CLIL through curricula (re-negotiation)

#### Day 2 – 4 hours

##### Can I become a good CLIL teacher?

- How to improve flexibility and apply the tri-articulation of CLIL
- How to prepare and propose motivational CLIL activities: planning CLIL lessons and didactic units



KA1 ERASMUS+ COURSES FOR TEACHERS AND TRAINERS

## APPLYING CLIL (CONTENT AND LANGUAGE INTEGRATED LEARNING) METHODOLOGY

- How to collaborate with colleagues and teach collaboration to the pupils (co-working strategies)

### Day 3 – 4 hours

#### What is my goal in a CLIL lesson?

- How to adapt syllabus and curricula to the context
- How to use ICT tools to facilitate and support teaching through CLIL
- How to balance language, content and (meta)cognition

### Day 4 – 4 hours

#### Ok, now I am a CLIL teacher

- Practical tools and strategies to improve articulated targets
- Role play – CLIL teachers in action
- Discussion, feedbacks and auto- and self-evaluation

### Day 5 – 5 hours

#### Professional visit

- Visiting a school in Valencia using CLIL methodology with students
- Meeting with teachers and students
- Evaluation and certification
- Farewell dinner

### Fees

Course fee: 423,50 €/participant VAT included. Possibility of invoicing 350,00 €/participant if sending organisation has Intracomunitary VAT number.

Amount includes:

- ✓ Preparation for the course
- ✓ Tuition
- ✓ Training materials
- ✓ Administration costs
- ✓ Organizational costs
- ✓ Professional visit to school
- ✓ City tour in Valencia
- ✓ Farewell dinner

### Requirements

Minimum of 8 participants. For smaller groups, contact us.

### Contact

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# ESMOVIA

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