

#### KA1 ERASMUS+ COURSES FOR TEACHERS AND TRAINERS MASTERING CLASSROOM MANAGEMENT

# **Objectives**

- Provide the participants with tools and pieces of advice which could be useful in order to manage a classroom;
- Provide with general information about risks in the classroom;
- Improve how to manage bullyism and any potential conflict in the school: conceptualisation, borders and strategies;
- ✓ Share and exchange previous experiences in cooperative and collaborative learning;
- Use social media, projects and collaborative tasks to defuse any potential risk;
- Work through pupils' motivation and re-negotiation of curricula to improve their learning and/or acquisition process.

# **Target Group**

This course is for any teacher who wants to improve their classroom management. A new teacher who's struggling to control their classroom will gain the knowledge he/she needs to succeed, and also an expert teacher might pick up additional skills and ideas to lead their classroom to best results.

## Language of course

This course can be provided in English, Italian, French and Spanish.

# Methodology

- The course comprises 4 interactive learning modules, from Monday to Thursday, plus a visit to a Valencian school on Friday, where is possible to see Spanish way of working as well as exchanged good practices with other teachers. Last day of the course, it is also foreseen an evaluation and certificate issuing session;
- Participants are, since the beginning, encouraged to interact with each other during the classes and through a specific blog which will be specifically created for the course;
- Slides and documents presented during the lessons will be uploaded on the same blog;
- Participants will create active discussions with their colleagues and receive feedback from the expert course tutors.

## Programme

## Day 1 – 5 hours

# Prevent issues through the motivation $\rightarrow$ From the classroom to the curricula

- Presentation of ESMOIVA
- Presentations, description of the course and exchange of (previous) experiences
- Knowing students (Gardner's multiple intelligences)
- Setting up their expectations and re-negotiating curricula

# Day 2 – 4 hours

## Prepare your plan $\rightarrow$ From the curricula to the classroom

- How to help and encourage students (Vigotsky's Scaffolding Theory)
- How to prepare and propose motivational activities
- How to create a team spirit



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# Day 3 – 4 hours

# Address and troubleshoot problems that arise $\rightarrow$ Competition vs collaboration

- How to prevent critical situations in the classroom
- How to detect and eradicate bullysm and any other anti-cooperative aptitude
- How to balance and share skills and goals (Cummins' underlying competences)

## Day 4 – 4 hours Inspire Your Students to Learn $\rightarrow$ From the learning to the acquisition

- How to convert your classroom in an enjoyable place to stay
- Practical tools to improve skills and competences in a natural way (Krashen's theories)
- Discussion, feedbacks and auto- and self-evaluation

#### Day 5 – 5 hours Professional visit

- Visiting a school in Valencia
- Meeting with teachers and students
- Evaluation and certification
- Farewell dinner

#### Fees

Course fee: 423,50 €/participant VAT included. Possibility of invoicing 350,00 €/participant if sending organisation has Intracomunitary VAT number.

Amount includes:

- Preparation for the course
- Tuition
- Training materials
- Administration costs
- Organizational costs
- Professional visit to school
- City tour in Valencia
- ✓ Farewell dinner

## Requirements

Minimum of 8 participants. For smaller groups, contact us.

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