



Objectives

The aims of the course are:

- ✓ Analysing the complexity of our contemporary society in terms of cultural diversity, its challenges and opportunities
- ✓ Fostering mutual understanding, dialogue and respect between people from different cultural backgrounds (migrants and refugees) in educational, working and social environments.
- ✓ Providing and sharing knowledge about the different socio-political models that State adopt to manage cultural diversity, their aspects and shortcomings.
- ✓ Exploring basic concepts like migration, refugee, cultural identity, stereotypes and prejudices.
- ✓ Promoting intercultural education as a tool for social inclusion and to combat discrimination and xenophobia.
- ✓ Providing and sharing intercultural education theoretical basis and practical tools.
- ✓ Trying out non formal education methodologies and their implementation in intercultural education.
- ✓ Providing practical tips of designing and implementing intercultural education sessions.
- ✓ Visit to local best practice. Promoting debate and sharing of ideas and experiences.

Target group

The structured course is addressed to primary and secondary school teachers, VET teachers, youth and social workers, trainers, professionals of non profit associations and foundations, managers and employees of enterprises, officers working in public bodies.

Language of course

This course will be provided in English.

Methodology

The methodology is mainly based on informal and non formal education methods and has a very participatory approach. Clarification and analysis of main concepts will be carried out through video and graphic presentations, debates and sharing of knowledge and personal experiences. Participants will be also experiencing themselves and trying out some methodologies, by working in small groups.



Programme

Day 1 – 4 hours

Migration in contemporary societies

- Presentation of the participants and sharing of motivations and expectations.
- Cultural diversity in contemporary societies: migration, refugees and globalization. Definitions and legislation.
- Overview of migrations' processes and history: Why people emigrate(ed)? Current conflicts in the world
- Study case – CAR – Centro de Atención al Refugiado in Mislata (Refugee Shelter Centre)

Day 2 – 4 hours

Intercultural Education

- How can the school contribute to the integration of immigrant people
- From Intercultural education to Inclusion in education
- Situation of foreign students in Spain
- Prevention and detection of racism, xenophobia and other forms of intolerance at the school
- Study case - Colegio Santa Cruz

Day 3 – 4 hours

Intercultural competences

- Basic concepts and practices about identity, stereotype and prejudices
- What are the intercultural competences?
- Intercultural communication: active listening, verbal and non verbal communication
- Self-knowledge as an strategy

Day 4 – 4 hours

Try-outs and exploration practices

- Promoting interculturality through non formal education
- Developing empathy
- Overview of non formal methods: role-playing, story telling, social theatre, etc.
- Tips on how to design intercultural education sessions

Day 5 – 4 hours

Visit to local best practice, Evaluation and Certification

- Visit to a school or organisation dealing with immigrant population
- Debate and sharing experience with local experts
- Evaluation and certification
- Farewell lunch or dinner



KA1 ERASMUS+ COURSES FOR TEACHERS AND TRAINERS
INTRODUCTION TO INTERCULTURAL EDUCATION

Fees

Course fee: 423,50 €/participant VAT included. Possibility of invoicing 350,00 €/participant if sending organisation has Intracomunitary VAT number.

Amount includes:

- ✓ Preparation for the course
- ✓ Tuition
- ✓ Training materials
- ✓ Administration costs
- ✓ Organizational costs
- ✓ Professional visit to school/organization
- ✓ City tour in Valencia
- ✓ Farewell dinner

Requirements

Minimum of 8 participants. For smaller groups, contact us.

Contact

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ESMOVIA

Training and Mobility

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