



4 TOOLS FOR INNOVATIVE EDUCATION

Introduction

Teacher's mission and the results of their work have nowadays a big impact for the society and for the human beings in general. Therefore, learning the most innovative education techniques are a key competence for any professional in the teaching profession.

In this course, we will analyze, study and experience different innovative methodologies for teachers, such as *Project Based Learning*, *Cooperative Learning*, *Design Thinking* and *Educative Coaching*.

Objectives

The aims of the course are:

- Develop and improve new competences, attitudes and abilities of the teachers
- Improve the quality of teaching and promote innovative work and exchange of good practices
- Get new resources to use with the students in the classroom
- Get closer to the students' needs
- Motivate the students in a more adequate learning atmosphere
- Deal with problematic situations inside and outside the classroom

Target group

The training course is addressed to primary, secondary, vocational education and adults school teachers, school psychologists, as well as boarding teams in these types of schools.

Language of course

This course will be provided in English. It is requested to all participants to have a level of English enough to understand the trainer and to interact and participate actively in the course.

Methodology

The course is based on an active and participative learning/teaching approach with theoretical exposition of the contents along with practical tools that allow the integration and dynamization of all of the work group such as:

- Practical cases
- Text and article comments
- Simulations and Role-Play



- Short pieces of films close related with our topics

It is foreseen 4 days of practical lessons and 1 day of visit to a school or organisation dealing with the subjects of the course. Moments of socialisation have been also foreseen.

Programme

Day 1 – 4 hours

PBL (Project Based Learning)

- Welcome meeting. Presentation of programme. Presentation of participants and sharing expectations
- Project Based Learning is a methodology that allows the students to acquire knowledge and key competences demanded in XXI century thanks to the elaboration of projects in connection to real life problems.
- City Tour – 1 extra hour

Day 2 – 4 hours

Cooperative Learning – Aronson Jigsaw puzzle approach

- Cooperative Learning is an active methodology where the students are the protagonists of the learning, working in groups to do the proposed works in a collaborative way.

Day 3 – 4 hours

Design Thinking

- Design Thinking is a structured approach to generate and develop new ideas, projects or solving arguments in an innovative and creative way.

Day 4 – 4 hours

Educative Coaching

- Educative Coaching is an active methodology based in the learning processes of *learning to learn*. The main goal is to give tools to the professional to succeed in dealing with the achievement of personal, academic and professional goals of their students.

Day 5 – 4 hours

Professional visit, Evaluation, Certification and Farewell

- Visit a school in Valencia
- Evaluation and certification
- Farewell lunch – 3 extra hours approximately



KA1 ERASMUS+ COURSES FOR TEACHERS AND TRAINERS 4 TOOLS FOR INNOVATIVE EDUCATION

Quality Commitment

ESMOVIA, as course provider, commit to respect and follow the quality standards for courses under Key Action 1:

<https://erasmus-plus.ec.europa.eu/resources-and-tools/quality-standards-key-action-1>

Fees

Course fee: 423,50 €/participant VAT included. Possibility of invoicing 350,00 €/participant if sending organization has Intracomunitary VAT number. The price includes:

This amount includes:

- Preparation for the course
- Tuition
- Training materials
- Administration costs
- Organizational costs
- Professional visit to school
- City tour in Valencia
- Farewell lunch

Requirements

Minimum of 8 participants. For smaller groups, contact us.

Contact

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