BACK TO THE BASICS: INTENSIVE ENGLISH LANGUAGE COURSE

Objectives

The objectives of the course are:

- Feel comfortable with the usage of English as a second language; instill confidence and motivation for the language-learning process.
- Learn English through 'learning by doing' associative teaching practices; new concepts of vocabulary and grammar are introduced within a new experience, giving the brain the chance to better solidify the new information and store it for future usage.
- Talk, talk, and talk again! Stimulation of conversation through various techniques; usage of photos, spontaneous speech, and prepared presentations. Fostering of a relaxed, safe, and judgement free zone where everyone can practice starting from the level they are at.
- By the end of the course, each teacher will have prepared an oral presentation in English on the topic of their choosing, for their colleagues back home.

**Special note: this course requires previous work beforehand so the trainer can place each person in the adequate level. This will be in the form of a test that will be administered for each participant to fill out to assess the language-level, and a series of questions to ask about the motivations of each person and their personal objectives. The trainer and Esmovia place emphasis on the personalization of this course.

Target Group

The training course is addressed to teachers in general, especially teachers of foreign or additional languages, it is recommended for both primary and secondary teachers, university teachers, teachers of language courses or private classes, VET teachers, and any general staff members of the school. Specifically, teachers that have felt frustrated with their level of English or the resources they have at their disposal and want an applicable way to improve and practice so they can increase their competencies to hold a conversation and defend themselves in the English language. Finally, teachers who have started to feel nervous or frustrated about the English language as it might be holding them back from advancing professionally. The most important part is that the teachers have interest and commitment to want to get better through consistency.

Language of course

This course will be provided in English. The trainer has many years of experience working with students and teachers who do not speak English as their first language. The language level will be adapted according to the level of comfort of the participants, of course! Emphasis will be placed on non-verbal communication as well through gestures, smiles, and movement

Methodology

The approach used is highly practical and based on the previous professional experiences that the trainer has been accumulating in both the language and coaching fields. This course focuses on learning by doing through conversational abilities. New vocabulary and grammar will be introduced within the context of speaking. It requires the active participation of the group members to achieve the most satisfactory results! The course will be adapted to the students' level of English and their main objectives within the language (for example to increase their speaking abilities, foster various language skills such as debates/presentations/giving opinions, to increase their understanding of grammar and vocabulary within their specific teaching discipline, etc.) An easy 'placement' test will be given at the beginning to position the students to understand their levels before the course starts. This is not to reject students, but to understand how the trainer can best serve them! This way she can best adapt and help everyone reach their personal language goals.

Program

*Throughout the entire course listed here below, we will be adjusting in accordance with the English level and comfort of each participant. We will get out of our comfort zones to learn while also having fun doing so! Grammar tenses and vocabulary will be introduced simultaneously throughout. Dynamic focus.

Day 1
Emotion within Language Learning – Let's Get Excited!

Welcome meeting. Presentation of programme.

- Introduction to the course, presentation of participants and sharing expectations
- Analysis of emotional learning to increase English level
- Senses, memory, and neurosplasticity
- Motivation behind learning a new language
- Simulation of fun ways to start talking in English

- City tour in Valencia

Learning Outcomes:

- ✓ Understand the impact of motivation on language learning
- ✓ Know how to self-motivate to keep advancing within the language
- ✓ Tricks to retain information better within the new language ç

Day 2
Associative English Learning

- Inputs and outputs in English from new sources
- Creation of real-life situations to apply English and feel comfortable
- New vocabulary and grammar within a school and business context

Learning Outcomes:

- ✓ Grammar and vocabulary within their specific discipline within the school
- ✓ Understand the different ways to receive English from sources

Day 3
Varied Conversational Skills

- Spontaneous Speech
  - New grammar tenses within context
  - Usage of vocabulary
  - Pictures & Videos
  - Listening Comprehension
- Debates
  - Easy introductory debate phrases
  - Usage of phrasal verbs and grammar tenses
  - Comfortability to express one's opinion in their second language
- Talking about yourself
  - Presentations
  - Formal emails within an educational and business context

Learning Outcomes:

- ✓ Become more comfortable debating and expressing opinions in English
- ✓ Templates for professional emails
- ✓ Know how to activate spontaneous speech within the language

Day 4
Presentations and Plan of Action

- Personal presentations for the school in the home country
- English for meetings to use back at home
- Construction of daily practices to better English levels
- Creation of plan of action with goal setting-how do we make it last!

Learning Outcomes:

- ✓ English for meetings at home
- ✓ Understand how to continue with your language learning and motivation
- ✓ Feel comfortable giving a presentation in English to others

Day 5
Professional visit, Evaluation, Certification and Farewell

- Visit to a school
- Evaluation and certification
- Farewell activity

Learning Outcomes:

- ✓ Foster intercultural exchanges between different cultures and countries
- ✓ Go deeper into how to give and receive feedback
- ✓ Engage in a process of self-reflection through open conversations and new cultural experiences

Quality Commitment

ESMOVIA, as course provider, commit to respect and follow the quality standards for courses under Key Action 1:
https://erasmus-plus.ec.europa.eu/resources-and-tools/quality-standards-key-action-1

Fees

Course fee: 448 €/participant VAT included. Possibility of invoicing 370,00 €/participant if sending organization has Intracomunitary VAT number.

This amount includes:

- Preparation for the course
- Tuition
- Training materials
- Administration costs
- Organizational costs
- Professional visit to school
- City tour in Valencia
- Farewell activity

Requirements

Minimum of 8 participants. For smaller groups, contact us.

Dates

You can find the dates of the course on this link (you have to click on "I´m interested" to see the different sessions scheduled)*: https://school-education.ec.europa.eu/en/professional-development/courses/back-basics-intensive-english-course

*The course will take place if the minimum number of participants is reached.

Please contact us for any other dates.

Courses in ESMOVIA

You can also find a list of all the courses we organize in ESMOVIA on this link:

https://www.esmovia.es/en/training-and-mobility/teachers/professional-development-courses/

Contact

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