



# INTERCULTURALITY IN EDUCATION

## Objectives

The objectives of this course are:

- Analyzing the complexity of our contemporary society in terms of cultural diversity, its challenges, and its opportunities
- Introducing the intersectional perspective as a frame for building intercultural practices in the educational field
- Investigating the sociopolitical management of migrations and cultural diversity in Europe and its shortcomings in class and other educational environments
- Exploring concepts like migration, cultural identity, and racialization and analyzing their complexity in relation to education
- Promoting intercultural education and equality as tools for social inclusion in education
- Prevention and detection of racism and xenophobia among peers
- Tools and proposals for empowering migrant, refugee, and culturally diverse youth and children
- Providing and sharing intercultural education's theoretical basis and practical tools from a gender equality perspective
- Experimenting with non-formal education methodologies and their implementation
- Providing practical tips for designing and implementing intercultural education
- Knowing projects that promote good practices
- Promoting debate and the sharing of ideas and experiences

## Target Group

The training course is addressed to primary and secondary teachers, VET teachers, university teachers, youth and social workers, trainers, and professionals of non-profit associations and foundations.

## Language of course

This course will be provided in English. The trainer has many years of experience working with students and teachers who do not speak English as their first language. The language level will be adapted according to the level of comfort of the participants.



## Methodology

The training will provide theoretical and practical knowledge, using informal education methodologies to ensure a highly participative process. The theoretical concepts will be presented through a graphic presentation, and the learning process will be supported by work in small groups or tandem. A bibliography with suggested lectures will be provided. A few hours of personal work will be required.

## Program

### Day 1 – 4 hours

**Intersectionality and European context: how does Europe think about cultural diversity?**

- Welcome meeting. Presentation of programme.
- Introduction to the course, presentation of participants and sharing expectations
- Intersectionality: definition and use.
- Europe and migration: exploring the European management's model of migration
- Interculturality in Europe: study of the sociopolitical models of management of diversity in Europe
  
- City tour in Valencia – 1 extra hour

### Learning Outcomes:

- ✓ Learning about the intersectional perspective as a tool to understand differences
- ✓ Increase knowledge about migration management and its implications for young people regarding their educational rights
- ✓ Understand the management of cultural diversity in the different countries of Europe and analyse its outcomes in class

### Day 2 – 4 hours

**Identity, cultures and interculturality in education**

- Adding complexity to identities: not only migrants and refugees
- Education as in diversity or education as in homogeneity?
  - Proposals for opening up cultural diversity in education from a gender equality perspective
- Intercultural, feminist, and decolonial pedagogies: main authors for thinking about education in new ways

### Learning Outcomes:

- ✓ Approach the actual debates about identity within the migrant communities enrich perspectives on identities to better understand intercultural reality.



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- ✓ Reflecting on language as a tool to promote empathy and create a more welcoming space in class
- ✓ Revise educational practices in school from an intercultural and gender equality perspective Enriching perspectives on intercultural pedagogies by analysing different authors

**Day 3 – 4 hours**

**Empowering youth to prevent racism and xenophobia**

- Representation as a strategy to promote interculturality
- Education programs and interculturality: how do we think about education curriculum?
- Empowering approaches to migrant and culturally diverse youth and youth of colour in education

Learning Outcomes:

- ✓ Implement tools to promote interculturality: keys to acknowledging and representing different cultures in the classroom
- ✓ Implement intercultural skills to build an intercultural scholar curriculum.
- ✓ Increase knowledge to prevent racism and xenophobia among peers.
- ✓ Strategies to empower migrant youth and youth of colour in class

**Day 4 – 4 hours**

**Experimenting with tools: implementing interculturality**

- Intercultural communication: active listening, verbal and non-verbal communication, non-violent communication
- Self-awareness as a powerful instrument: my intersectional portrait
- Space to rethink our educational practices: transformative role-play

Learning Outcomes:

- ✓ Learning about different techniques of communication, using empathy and self-empathy
- ✓ Raising self-awareness by using the intersectional perspective Investigating one's own bias
- ✓ Create a space to share and rethink experiences in the classroom
- ✓ Practical exercises

**Day 5 – 4 hours**

**Professional visit, Evaluation, Certification and Farewell**

- Visit to a school
- Evaluation and certification

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- Farewell activity

### Learning Outcomes:

- ✓ Foster intercultural exchanges between different cultures and countries
- ✓ Go deeper into how to give and receive feedback
- ✓ Engage in a process of self-reflection through open conversations and new cultural experiences

### Quality Commitment

ESMOVIA, as course provider, commit to respect and follow the quality standards for courses under Key Action 1:

<https://erasmus-plus.ec.europa.eu/resources-and-tools/quality-standards-key-action-1>

### Fees

Course fee: 435,60 €/participant VAT included. Possibility of invoicing 360,00 €/participant if sending organization has Intracomunitary VAT number. The price includes:

This amount includes:

- Preparation for the course
- Tuition
- Training materials
- Administration costs
- Organizational costs
- Professional visit to school
- City tour in Valencia
- Farewell activity

### Requirements

Minimum of 8 participants. For smaller groups, contact us.

### Dates

Here are the sessions scheduled for this course\*:

- November 13<sup>th</sup> – 17<sup>th</sup> 2023
- January 22<sup>th</sup> – 26<sup>th</sup> 2024
- May 20<sup>th</sup> - 24<sup>th</sup> 2024
- July 15<sup>th</sup> - 19<sup>th</sup> 2024
- September 16<sup>th</sup> – 20<sup>th</sup> 2024

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- November 11<sup>th</sup> – 15<sup>th</sup> 2024

\*The course will take place if the minimum number of participants is reached, if not the course will not happen.

Please contact us for any other dates.

**Contact**

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